
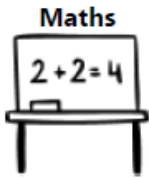












## EYFS, year 1 and year 2 Yearly Overview 2024-25

		Autumn Term 2024		Spring Term 2025		Summer Term 2025	
 <p style="text-align: center;"><b>English</b></p>	<b>EYFS</b>	<b>The Something</b> Narrative: A Friendship & Animal Theme  Recount: Animal Information	<b>Star in the Jar</b> Narrative: A Star Theme  Information: Poster to find a lost star	<b>Juniper and Jupiter</b> Narrative: A Superhero Theme  Information: A letter wanting to be a sidekick	<b>Little Red</b> Narrative: A Traditional Tale Theme  Instructions: How to trap an animal	<b>The Extraordinary Gardener</b> Narrative: A Plant Growing Theme  Instructions: How to grow a garden plan /vegetable	<b>The Storm Whale</b> Narrative: A Seaside Theme  Poems: Sea creature poems
	<b>KS1</b>	<b>Old Bear (Y1)</b> Narrative: Finding Narrative  Recount: Messages	<b>Rosie Revere (Y2)</b> Narrative: Invention Narrative  Explanation: How a machine works	<b>Where the Wild things are (Y1)</b> Narrative: A Portal story  Information: Wild Things	<b>The River (Y2)</b> Narrative: setting Narrative  Recount: Diary	<b>The Secret of Black Rock (Y1)</b> Narrative: A Return Story  Recount: Postcards	<b>Bog Baby (Y2)</b> Narrative: Finding Narrative  Instructions: How to build a habitat
 <p style="text-align: center;"><b>Maths</b></p>	<b>EYFS</b>	<ul style="list-style-type: none"> <li>• Match, Sort and compare</li> <li>• Measure and pattern</li> <li>• It's me 1/2/3</li> <li>• Circles and Triangles</li> <li>• 1/2/3/4/5</li> <li>• Shapes with 4 sides</li> </ul>		<ul style="list-style-type: none"> <li>• Alive in 5</li> <li>• Mass and Capacity</li> <li>• 6/7/8</li> <li>• Length, height and time</li> <li>• Building 9 and 10</li> <li>• 3d shapes</li> </ul>		<ul style="list-style-type: none"> <li>• 20 and beyond</li> <li>• How many now?</li> <li>• Manipulate, compose and decompose</li> <li>• Sharing and grouping</li> <li>• Visualise, build and map</li> <li>• Make connections</li> </ul>	
	<b>Y1</b>	<ul style="list-style-type: none"> <li>• Place Value (to 10)</li> <li>• Addition and Subtraction (to 10)</li> <li>• Shape</li> <li>• Place Value (to 20)</li> </ul>		<ul style="list-style-type: none"> <li>• Addition and Subtraction (to 20)</li> <li>• Place Value (to 50)</li> <li>• Length and Height</li> <li>• Weight and Volume</li> </ul>		<ul style="list-style-type: none"> <li>• Multiplication and Division</li> <li>• Fractions</li> <li>• Geometry: Position and direction</li> <li>• Place Value (to 100)</li> <li>• Money</li> <li>• Time</li> </ul>	
	<b>Y2</b>	<ul style="list-style-type: none"> <li>• Place Value</li> <li>• Addition and Subtraction</li> <li>• Money</li> </ul>		<ul style="list-style-type: none"> <li>• Multiplication and Division</li> <li>• Statistics</li> <li>• Geometry: Properties of shape</li> </ul>		<ul style="list-style-type: none"> <li>• Length and Height</li> <li>• Geometry: Position and direction</li> <li>• Time</li> </ul>	

		• Multiplication and Division	• Fractions	• Mass, Capacity and temperature
<b>Science</b> 	Understanding the World – The natural world			
	<b>EYFS</b>	It's all about Me! Lights in the sky	Superheroes Traditional Tales	Down in the Garden A Journey to the Coast
	<b>KS1</b>	Season Changes	Everyday Materials (Y1)	Living things and habitats
<b>Geography</b> 	Understanding the World - People, cultures and communities/The Natural World			
	<b>EYFS</b>	It's all about Me! Lights in the sky	Superheroes Traditional Tales	Down in the Garden A Journey to the Coast
	<b>KS1</b>	Describing Maps of the World: 1  The United Kingdom (Wales, Cardiff, Northern Ireland, Belfast)	Climate  Weather	Australia
<b>History</b> 	Understanding the World – Past and Present			
	<b>EYFS</b>	It's all about Me! Lights in the sky	Superheroes (real life) Traditional Tales	Down in the Garden A Journey to the Coast
	<b>KS1</b>	The Gun Powder Plot  Florence Nightingale	The First World War  Rosa Parks	Moon Landing  Neil Armstrong  Queen Elizabeth 11
<b>Design Technology</b> 	DT/Expressive Arts and Design			
	<b>EYFS</b>	It's all about Me! Lights in the sky	Superheroes Traditional Tales	Down in the Garden A Journey to the Coast
	<b>KS1</b>	What is Design & Technology  Levers – litter grabber	Structure introduction  Structures – solid structures - bridges	Couscous dish
<b>Art &amp; Design</b> 	Art/Expressive Arts and Design			
	<b>EYFS</b>	It's all about Me! Lights in the sky	Superheroes Traditional Tales	Down in the Garden A Journey to the Coast
	<b>KS1</b>	Portraits – Thomas Gainsborough  The beauty of flowers – Georgia O'Keefe	In the Dark of the Night – Vincent Van Gogh	Food – Paul Cezanne  In the Jungle – Henri Rousseau

<p><b>Music</b></p> 	<p><b>EYFS and KS1</b></p>	<p>Famous People</p>	<p>March</p> <p>Take You Home</p>	<p>Out of this World</p>
<p><b>Physical Education</b></p> 	<p><b>EYFS and KS1</b></p>	<p>REAL PE Year 1, Unit 1 Personal Coach - Football</p> <p>Real PE – Y1 Cognitive (3 weeks)</p> <p>Swimming</p> <p>Coach - Circuits</p>	<p>Swimming</p> <p>Coach - Drumba</p> <p>Real PE – Y2, Unit 1, Personal Coach - Dance (Rattle &amp; Roll)</p>	<p>Real PE – Y1, Unit 2, Social Coach - Paceball</p> <p>Running, throwing and jumping (Athletics)</p>
<p><b>Religious Education</b></p> 	<p><b>EYFS and KS1</b></p>	<p>Why is the word God so Important to Christians? (EYFS)</p> <p>Why do Christians perform nativity plays at Christmas? (EYFS)</p>	<p>What does it mean to belong to a faith community? (Y1)</p> <p>What do Christians believe God is like? (Y1)</p>	<p>Who is Muslim and how do they live? Part 1 (Y2)</p>
<p><b>Computing</b></p> 	<p><b>EYFS</b></p> <p><b>KS1</b></p>	<p>Awesome Autumn</p> <p>Computer systems and network: Technology around us (Y1)</p> <p>Creating media: Digital Photography (Y2)</p>	<p>People Who Help Us</p> <p>Programming: Moving a robot (Y1)</p> <p>Data and information: Pictograms (Y2)</p>	<p>Busy Bodies</p> <p>Creating media: Digital writing (Y1)</p> <p>Programming: Programming animations (Y1)</p>
<p><b>Personal, Social, Health Education</b></p> 	<p><b>EYFS and KS1</b></p>	<p>Me and My Relationships</p> <p>Valuing Differences</p>	<p>Keeping Myself Safe</p> <p>Rights and Responsibilities</p>	<p>Being My Best</p> <p>Growing and Changing</p>